

Interim Work to be Completed Before the February Session

1. Read the article *Classroom Assessment: Minute by Minute, Day by Day*. Respond to these two questions;
 - a. What did you read in this article that is reflective of your current classroom assessment practices?
 - b. What makes these **formative assessment** strategies and techniques instead of just good teaching techniques?
2. Engage your students in criteria setting. Reflect on the process and be prepared to share your findings.
3. Choose a specific classroom task/assignment to respond to using descriptive feedback. Bring samples with you next time and be prepared to reflect and discuss with your table group.